



Langford Village CP School

Year 2 Curriculum Map

Summer Term 2026

<p style="text-align: center;">English</p> <p>Children explore <i>Meerkat Mail</i> and <i>The Day the Crayons Quit</i>, developing reading fluency, comprehension, and persuasive writing skills. They write letters, recounts, and imaginative stories, focusing on structure, vocabulary, and expressing opinions clearly.</p>	<p style="text-align: center;">Mathematics</p> <p>Children build fluency in multiplication, division, and fractions using practical resources. They explore position and direction, place value to 100, and apply their understanding to money and time. Retrieval of number facts is reinforced to support mental maths and problem-solving.</p>	<p style="text-align: center;">Science</p> <p>Children investigate living things and their habitats, learning how animals and plants are suited to their environments. They explore simple food chains, identify microhabitats, and use observation and classification to deepen scientific understanding.</p>
<p style="text-align: center;">PE</p> <p>Children develop fundamental movement skills through summer games and athletics. They practice running, jumping, and throwing, building stamina, coordination, and teamwork in outdoor settings.</p>	<p style="text-align: center;">History</p> <p>Children compare the lives and reigns of Queen Victoria and Queen Elizabeth II, exploring how Britain has changed over time. They use timelines, portraits, and stories to understand monarchy, legacy, and historical significance.</p>	<p style="text-align: center;">Computing</p> <p>Children create digital music using simple tools in <i>Making Music</i>, exploring rhythm and sound. In <i>Presenting Ideas</i>, they learn to organise and share information using text, images, and layout features, building confidence in digital communication.</p>
<p style="text-align: center;">Art and DT</p> <p>In DT, they design and build <i>Moving Monsters</i>, learning about simple mechanisms, planning, and evaluating their creations with creativity and purpose.</p>	<p style="text-align: center;">Geography</p> <p>Children study <i>World and Weather</i>, identifying continents, oceans, and climate zones. They explore seasonal changes, weather patterns, and how these affect people and places, using maps and simple data recording.</p>	<p style="text-align: center;">PSHE/RSE</p> <p>Through <i>Relationships</i>, children learn about friendships, kindness, and resolving conflicts. In <i>Changing Me</i>, they explore growing up, body awareness, and emotional wellbeing in a safe and supportive way.</p>
<p style="text-align: center;">Music</p> <p>Children explore storytelling through music in <i>Myths and Legends</i> and learn call-and-response techniques in a West African song about animals. They develop rhythm, pitch, and performance skills through singing, movement, and percussion.</p>	<p style="text-align: center;">R.E</p> <p>Children explore Christian and Jewish beliefs by asking “Can stories change people?” and “How should you spend the weekend?” They reflect on religious teachings, traditions, and values, developing empathy and understanding of different faiths.</p>	